

## Reception 2026-2027

## Autumn Term Overview - Autumn/Pirates/Farm/Gingerbread/Christmas

### Personal, Social and Emotional Development

- Communicate how they are feeling with words such as 'happy,' 'sad,' 'worried' and the emotional word of the week
- follow at least two simple instructions
- Follow classroom rules
- Become more confident to talk to and with unfamiliar people
- Become more confident in new social situations
- Select their own and use resources and activities with adult support if necessary
- Asks to use the toilet independently and washes hands with prompting.
- Plays in a group and can initiate play with others.

### Physical Development

- Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Show a preference for a dominant hand
- Snip and cut in a straight line with scissors more confidently
- Complete more complex threading activities
- Accurately copy a cross, circle, horizontal and vertical straight lines and square from prewriting shapes
- Draw a more detailed person with arms, legs, a head, feet and hands

### Understanding of the World

- Talk about who is in their family and who is important to them
- Talk about their own likes and dislikes
- Talk about who they are and where they live
- Talk about the things they can see in the natural world

### Expressive Arts and Design

- Experiment with a variety of resources and materials deciding what to use and make
- Remember and sing their favourite nursery rhyme or song

### Literacy

- Listen with interest when being read to during small groups
- Re-tell stories and narratives using their own words and new vocabulary during discussions about stories, non-fiction, rhymes and poems
- Use new vocabulary with increasing confidence when playing with peers and in role play
- Anticipate key events in stories
- Recognise own name and other familiar signs such as logos
- Group words with the same initial sounds
- Recognise rhyming words
- Count or clap syllables in a word
- Identifies some initial sounds and oral rhyming in games
- Show a preference for a dominant hand
- Copy a cross, circle, horizontal and vertical straight lines and square from prewriting shapes accurately
- Write some or all of their name
- Write some letters accurately

### Communication and Language

- Listen with interest and recall what they have heard when being read to during small groups.
- Join in with repeated refrains.
- Answer questions using sentences of at least 4-5 words
- Follow a simple direction/instruction
- Use vocabulary that reflects the breadth of their experiences
- Uses talk in pretending that objects stand for something else in play e.g. "This box is my castle"
- Use sentences of at least five words.
- Answer simple why questions

### Mathematics

- Count accurately to 5
- Show the correct number of objects to match a given number up to 5
- Count 1:1 correspondence up to 5
- Begin to subitise to 3.
- Know that numbers identify how many objects are in a set
- Compare two groups using language 'more' and 'fewer'
- Compare objects by size/shape
- Use and understand positional language 'in-front, behind, on, under and in'
- Extend and create an ABAB pattern

### Influences on Curriculum

- Dot day
- Talk like a Pirate Day
- Farm Visit
- Harvest Festival
- Bonfire Night
- Nativity - 10th Dec
- Visit to a local church
- Christmas