

English

Children writing about favourite illustrations (sentence structure, adjectives, conjunctions), link to introduction of writing resources.
Link to reading (compare stories, identify characters setting, express opinions)
Adjectives, expanded noun phrases, sentence openers, writing part of a story.

Stories: Lost and Found, Welcome Home Bear!

Non Fiction writing: Non chronological reports (based on learning in Science and Geography) researching facts using the library and internet, making notes, features of fact files, writing own fact file using features.

Instructions: simple instructions about making a pouch (linked to D&T)

Drama/ spoken word: Home learning, acting out story, hot seating, role play, taking on a character, using expression when speaking.

Phonics: Little Wandle phase 5 recap. Small catch up groups to target gaps.

Grammar: nouns, verbs, adjectives, noun phrases, adverb
Functions of sentences: statements, questions, command, exclamation

Science

Living things and their habitats

To know how to identify living things and to record information in a diagram.
To know the life processes of living things.
To look for patterns when identifying and classifying.
To know what is in different habitats & to present information in a poster.
To know what lives in different habitats & to work outdoors using observations to answer simple questions.
To know how animals depend on each other and to present information in a diagram.
To know how habitats change over time and to use observations to explain what we found out.
To know how living things change and explain what we found out.

Ask questions, decide how to find answers, make predictions, carry out investigations, observe, collect data, record results, make conclusions, give reasons, evaluate.

Home Learning

In Geography, we are going to be exploring the world's continents and oceans. Choose one of the following:

Can you be creative and construct your own Planet Earth? What media will you use?

Ideas:

You could draw and label a picture of our planet including the continents and oceans.
You could create a 3D Planet Earth out of playdough and could even include the different layers of the Earth's composition.
You could make a papier-mâché Earth and add on the continents.
You could use Lego to create Planet Earth.

Can you research one of the world's continents and find some fun facts? You could record these in writing, on a video or present your findings to the class using pictures.

History

Introduction to Class timeline

Recap events learnt in previous year group

To describe what a significant person in History is.

To investigate who Matthew Henson was and why he is a significant person in History.

To describe the most important events in Matthew's life.

To describe how we know about Matthew's greatest achievements and how they are commemorated.

To identify why Felicity Ashton is a significant person in History and compare her to Matthew Henson.

D&T

Craft and Design/Design Technology Making a pouch

To generate ideas. To investigate and evaluate existing products To plan own project. To use a template. To cut out design in fabric. To attach a fastening. To evaluate a product

Forest School

Group games and limited resources - to encourage listening, collaboration, making new friends, imaginary games and role play. Link to PHSE and circle times.

Exploring nature - minibeast hunts, using observation to notice patterns and differences, leaf and tree identification.

Art - leaf rubbing, pressing leaves into clay to make a leaf print, making own paint with chalks/charcoal using pestle and mortar, observational drawings of real life (single and groups of objects).

Art

Painting and Mixed Media

Develop colour mixing skills, mix secondary paint colours, paint textured papers, explore collage.
Use different size brushes, explore different painting techniques, mix different materials into paint to achieve textured paints.
Overlapping, overlaying to create effects, textiles and fabrics in collage, add collage to a painted, printed or drawn background.

Drawing

Experiment with tools and surfaces, draw to record experiences and feelings, draw real objects, single objects and groups of objects, draw what can see rather than what think can see.

Computing

KUBO: Programming

Instruction, sequence, **algorithm**, **program**, order, **commands**, **route**, **debugging**

Online safety -Wheatfields Online Safety Rules

Trusted Adults (hand picture)
What to do if you see/hear anything that makes you upset
Keeping personal information private

RE

Aut 1 Enquiry question: Is it possible to be kind to everyone all of the time?

Content: Jesus's example as the Son of God.

I can tell you how I could be kind to others even if it is difficult
I can recall parts of a story where Jesus showed kindness to someone who was unpopular
I can talk about a time in the Bible when Jesus showed kindness to somebody who had let him down
I can say why kindness is important even when it is difficult and think of ways to show kindness

Aut 2 Enquiry question: Why do Christians believe God gave Jesus to the world
Content: Christmas - Jesus as a gift from God (incarnation).

I can tell you why the world may need special care
I can understand that a Christian might believe Jesus came to save the world
I can discuss something a Christian might use to prepare for Christmas and what this might look like in different places in the world
I can describe the gifts Christians might think Jesus brought to the world

Geography

Continents and Oceans

Name and locate the 7 continents on a World Map.
Name and locate the five oceans.
I can identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
Can use maps, atlases, globes, compasses and digital/computer mapping, (Google Earth) to locate places e.g. continents and oceans.

Music : First Access led lessons

Term 1 – Getting Started with Toots

Objective: Develop basic posture, breathing, and embouchure. Introduce the concept of pulse and basic rhythmic reading.

Term 2 – Building Musical Vocabulary

· Objective: Expand note range and reinforce rhythmic understanding.

·

Autumn 2026 Exploring the

Maths

Aut 1

Place value of 2 digit numbers, 0 as a place holder, 10s and 1s
recap: odd/even
Partition and combine 2 digit numbers into 10s and 1s, chips and peas
Compare: <, >, = (numbers and alternative partitioned numbers)
Count: 2s, 5s, 10s (recap)
Sequences/patterns; increasing, decreasing, 2s, 5s, 10s
Order numerals/magnitude/Rounding
Add 3 single digit

Aut 2

Addition: use place value, chips and peas
partitioning drop down method, use known facts, draw number line
Subtract: number line - applying place value
Number sentence families/ triangles/bar model/ partitioning circles,
inverse/missing number problems.
Mixed +/- worded problems
Recap: 2d shape from year 1
Venn diagram - sort 2 rules
Lines of symmetry - link halves
Length/height - estimate, measure, compare cm/m
Record in tables
Recap: 3d shape from year 1

PSHE -Jigsaw

Aut 1 Being me in my World

-Hope/fears, rights/responsibilities, rewards/consequences
- Understanding of Learning charter

Aut 2 Celebrating Differences

-Gender stereotyping, how we are similar, how we are different
- Bullying due to being different
-How to help myself stay safe, friendships despite differences, valuing the differences between each other.

PE

Aut 1 Games

Throwing & catching accurately in a stationary position and whilst on the move. Striking, scoring and beginning to think about tactics.

Aut 2 Dance

To choose and link actions